



Grant County

4-H FAMILY HANDBOOK





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Sources: University of Idaho Extension; Nebraska Extension-Seward County



Welcome Letter

Written October 2020

Dear New 4-H Family,

Welcome to Grant County 4-H! We are so excited that you have joined and hope that you enjoy exploring everything that 4-H has to offer, making new friends and having fun along the way. We currently have over 170 individuals enrolled in our 4-H youth development programs. This handbook is designed to help you have a meaningful and enjoyable 4-H experience. Reviewing this handbook with the 4-H members in your household would be an excellent opportunity for everyone to become familiar with the 4-H program in Grant County.

The 4-H program is so large and the opportunities so vast it can sometimes seem overwhelming when you are new. Just keep in mind that your family's 4-H experience can be tailor-made to fit your goals, schedule, and interests. That is one reason why 4-H is such a great program. You can be involved as a whole family, learning, and growing together.

When describing 4-H to someone new, we often use the analogy of a super department store. 4-H is like a "store" full of wonderful, fun, positive educational programs. It has workshops, project, contests, trips, conferences, camps, or activities you could possibly want or need. Your club leaders and 4-H staff are like the "greeters" at the front of the store to help you find what you need. We are here to answer your questions.

Keep in mind that the leader in your club is a volunteer. Like all of us, your leader is more than willing to do his or her part. But your leader also wants to help. Your club will be able to accomplish so much more if parents and guardians share some of the responsibilities with the leader. Ask your leader what you can do to support your child's club. If we all take a small piece of the pie, it makes everyone's involvement more manageable and fun!

If you have any questions or concerns, please contact the Grant County 4-H Office at 605.432.9221. We are located at the Grant County Courthouse on the lower level. Again, welcome to the wonderful world of 4-H!

Sincerely,
Sara Koepke
Grant County 4-H Youth Program Advisor

Melissa Mueller
Grant County 4-H Support Staff



Section 1: What is 4-H?

WHAT IS THE PRIMARY OBJECTIVE OF 4-H?

The philosophy of 4-H is to strengthen the mental, physical, moral, and social development of boys and girls, thereby helping them to develop into competent, committed, and self-assured adults. The main objective is the personal development of youth through participation in projects, events, and other wholesome activities.

4-H helps youth develop a variety of abilities they can use every day—what we refer to as “life skills.” All our educational programs are designed to ensure that youth develop the confidence, competence, and desirable personal characteristics to become:

- **Critical thinkers**
- **Adaptable to change**
- **Organized managers**
- **Self-motivated**
- **Caring human beings**
- **Socially articulate**
- **Responsible citizens**
- **Connected to others in the community**

4-H is intended to *supplement, not replace*, other learning experiences young people may have through other institutions.

4-H BELIEFS

- The 4-H member is significantly more important than his or her project.
- Project work is one of the best devices for developing young people. To “learn by doing” is fundamental in any sound educational program and is a primary characteristic of the 4-H program.
- 4-H’ers should be their own best “exhibit.” This includes their personal manners, attitudes, and courtesy as well as appropriate dress and physical appearance.
- No award is worth sacrificing the reputation of a 4-H member or volunteer.
- Competition is recognized in 4-H as a human trait, but competition requires careful planning and safeguards when used as an educational tool.
- A blue-ribbon 4-H’er with a red-ribbon exhibit is more desirable than a red-ribbon 4-H’er with a blue-ribbon exhibit.

4-H MOTTO

“To Make the Best Better”

4-H EMBLEM

The 4-H emblem is a green four-leaf clover with a white letter “H” on each leaf, standing for **Head, Heart, Hands, and Health**. The United States Congress has established specific restrictions regarding use of the 4-H emblem. Check with your local SDSU Extension office for specific regulations.

4-H COLORS

The 4-H colors are green and white. Green is nature’s most common color and represents life, springtime, and youth. White symbolizes purity.



- Every 4-H member needs to be noticed, to feel important, to achieve some degree of success, and to be praised.
- It is the responsibility of 4-H volunteers and staff to guide 4-H members in learning how to think, not what to think.

WHAT CAN YOU DO IN 4-H?

Many learning opportunities are available for members in 4-H:

- **Project Work.** Project work helps members gain knowledge and skills and learn to take responsibility for their decisions. By working on projects at home, members can develop stronger relationships with their parents. (Parents: Be supportive and help guide your child; don't do their work for them.)
- **Oral Presentations.** The process of demonstrating and explaining how to do something to an audience is called an oral presentation. Members gain personal confidence in their public speaking skills, which is one of the first steps in developing personal leadership abilities.
- **Record Keeping.** Keeping accurate records is an essential life skill. Members are required to keep records on every project in which they are enrolled to help them evaluate and learn from their 4-H experiences and develop business-oriented skills.
- **Recreation.** Members learn to enjoy life, balance work with leisure time, and develop social skills through their interactions with others. Recreation can also provide opportunities to teach leadership skills.
- **Contests.** Through their participation in contests, members can learn cooperative and competitive skills along with standards of excellence. Awards may be provided in recognition of their efforts.
- **Exhibits.** Members may choose to exhibit their project results at the county fair or some other public setting. Exhibiting 4-H projects enables the public to learn what 4-H'ers are doing, helps members learn how they can improve their work, and gives members a sense of pride and accomplishment.
- **4-H Camp.** Many counties provide 4-H camping experiences where members take part in educational activities and spend time with other campers.
- **Service Learning.** Developing a sense of compassion toward others and a willingness to participate in activities which benefit other individuals, or the community is what service learning is all about.
- **4-H Ambassadors.** The 4-H Ambassador program develops leadership and public speaking skills in older 4-H members, enabling them to become more effective 4-H advocates within their communities and counties.
- **Recognition and Awards.** Youth are recognized and rewarded in a variety of ways for work they do. These may range from acceptance by peers and volunteers to ribbons,



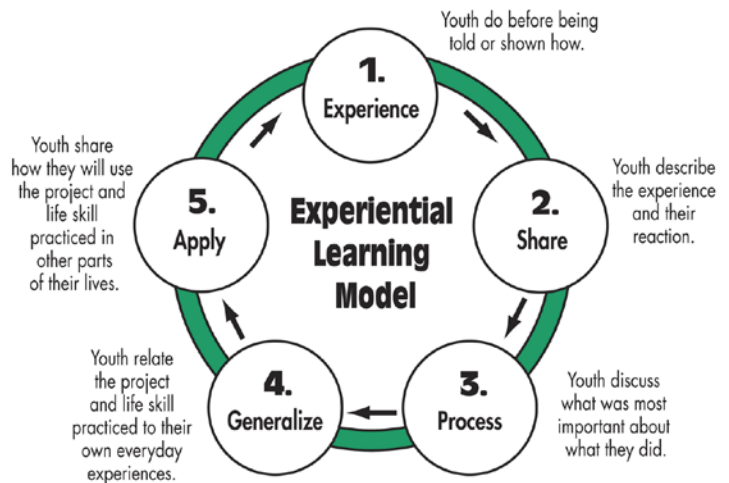
certificates, trips, and scholarships. Accomplishments in both cooperative and competitive settings are recognized.

- **Fundraising.** Members will be asked to contribute to club fundraising efforts. The skills learned in these fundraising activities add to the member’s leadership and organizational skills and may influence career choices. While 4-H is assisted with some public funds, private funds are essential to the operation of the 4-H program.
- **4-H Club.** In club meetings, 4-H members learn how to conduct effective meetings utilizing parliamentary procedure. They also learn about the value that committees play in accomplishing club goals and gain cooperative skills through social interaction with club members.

LEARNING BY DOING

The concept of “learning by doing” has been the core of how 4-H teaches youth since its beginning. With guidance from adult volunteers, youth gain useful skills through hands-on experiences, and they learn how to live with others and to serve their community and country by practicing these skills in real-life situations.

This concept has been put into an official model, the “experiential learning model.” The approach allows youth to experience something with minimal guidance from an adult—to discover answers versus being told the answers. Presented with a question, problem, or situation, youth are challenged to explore for the solution themselves. This process is called “experiential learning” because it is based on learning from experiences.



Pfeiffer, J.W., & Jones, J.E. "Reference Guide to Handbooks and Annuals"
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DEVELOPING LIFE SKILLS

Youth development is a process of mental, physical, and social growth during which young people prepare to live a productive and satisfying life. High-quality youth development experiences don’t just happen. The best experiences are those that are carefully and thoughtfully planned to:

1. Encourage life skill development while delivering subject-matter content
2. Achieve specific outcomes

A skill is the learned ability to do something well. Life skills help an individual become successful in living a productive and fulfilling life. The Targeting Life Skills Model (right) categorizes life skills in relationship to the four “Hs” that represent **Head, Heart, Hands, and Health**.

Head—Knowledge/Reasoning/Creativity Competencies

- **Thinking**—using one’s mind to form ideas and make decisions, to imagine, to examine carefully, to consider
- **Managing**—using resources to accomplish a purpose

Heart—Personal/Social Competencies

- **Relating**—establishing a reciprocal connection between two people that is wholesome and meaningful to both
- **Caring**—showing understanding, kindness, concern, and affection for others

Hands—Vocational/Citizenship Competencies

- **Giving**—providing, supplying, or causing to happen (social responsibility)
- **Working**—accomplishing something or earning pay to support oneself through physical and/or mental effort

Health—Physical Competencies

- **Living**—acting or behaving, a style of daily life
- **Being**—living one’s life, pursuing one’s basic nature, personal development



Section 2: 4-H Basics

WHO CAN JOIN 4-H?

4-H is open to any boy or girl ages 5 to 18 regardless of whether they live in the country, on a farm, in small towns, or large cities.

4-H is for everyone, regardless of race, color, creed, age, religion, national origin, sex, marital status, disability, public-assistance status, veteran status, sexual orientation, gender identify/ expression, or parental status.

4-H PROGRAM YEAR





The 4-H program year begins October 1 and runs through September 30 of the following year.

4-H ENROLLMENT

4-H members (organized club and special interest) and Cloverbuds are required to enroll through 4-H



Online system. By enrolling, youth can participate in the county 4-H achievement days, county and state contes and South Dakota State Fair. **Refer to Adding a New Youth Enrollment.**

4-H Methods of Participation			
			
A 4-H Club is an organized group that meets regularly to focus on a series of educational experiences. Official enrollment is required.	School Enrichment programs offer nonformal, hands-on educational experiences in classrooms in support of school curriculum.	Afterschool programs meet between 3-6 PM to offer youth a safe, fun, and educational experience through hands-on activities and 4-H curriculum.	Special interest programs include short-term experiences, such as workshops or clinics, as well as experiences focused on a single topic or interest (Grant County 4-H Shooting Sports).

AGE FOR MEMBERSHIP

Membership age is based on the individual's age as of January 1 of the current 4-H year. Youth 5 to 7 years of age are eligible to participate in the noncompetitive division called Cloverbuds. Members ages 8 to 18 may participate in all aspects of 4-H, including competitive events.

Section 3: 4-H Clubs

Authorized 4-H clubs consist of a group of boys and girls, 4-H officers, and one or more certified volunteer supervisors. Clubs are frequently organized within a neighborhood, a school, a business, or other location. The club size should be suitable to the age of the members, meeting place, and leadership available. Clubs are encouraged to conduct at least one community outreach (service learning) project annually to benefit underprivileged individuals or other groups within their community. **Please refer to the Grant County Club descriptions to learn more about our 4-H clubs.**

In addition to community 4-H clubs, youth may opt to participate in 4-H special interest groups/project clubs that focus on one specific topic, school enrichment activities, or after-school programs.

WHAT ARE THE PURPOSES OF 4-H CLUB MEETINGS?

Each 4-H club meeting should help youth:

- Acquire new information
- Learn to use leisure time creatively
- Develop social skills
- Acquire leadership and citizenship traits
- Learn to conduct meetings



Meetings enable 4-H members to learn and practice decision making and leadership skills in a group setting by using the knowledge and skills acquired through 4-H. Each member is expected to attend all club meetings. Parents are strongly encouraged to attend meetings with their children. Your involvement demonstrates support for 4-H members, keeps members informed on club activities, and enables you to assist volunteers as requested. Remember, 4-H is a family affair!

WHAT IS A CLUB MEETING LIKE?

Each 4-H meeting normally lasts 1 to 1½ hours and includes business, educational programs, and recreation (see the meeting planning diagram on the right). Clubs may meet monthly or at any time determined by the club members. Meetings may include a variety of the following items:

- **Business Sessions.** The business portion of the meeting should be short and snappy. It is a small democracy in action with members learning how to conduct meetings effectively, work with others through committee assignments, and cooperate with others in making decisions.
- **Educational Programs.** This part of the meeting helps members learn more about subjects of general interest to the membership. 4-H teaching is unique—it is “learning by doing.” Generally, the educational program includes talks and demonstrations by the members. Outside speakers may also present programs.
- **Demonstrations.** Demonstrations allow members to show other members some of the things they have learned using the actual articles to “show and tell” the steps they took to complete the finished product.
- **Illustrated Talks.** Illustrated talks differ from demonstrations in that the member uses charts or other visual aids to tell about the given subject rather than physically demonstrating steps.

4-H Pledge

I PLEDGE

*My head to clearer thinking,
My heart to greater loyalty,
My hands to larger service, and
My health to better living,
For my club, my community, my country,
and my world.*

The 4-H Creed

I believe in 4-H club work for the opportunity it will give me to become a useful citizen.

I believe in the training of my HEAD for the power it will give me to think, plan, and to reason.

I believe in the training of my HEART for the nobleness it will give me to be kind, sympathetic, and true.

I believe in the training of my HANDS for the ability it will give me to be helpful, useful, and skillful.

I believe in the training of my HEALTH for the strength it will give me to enjoy life, resist disease, and work efficiently.

I believe in my country, my state, and in my community, and in my responsibility for their development.

In all these things I believe, and I am willing to dedicate my efforts to their fulfillment.





- **Project Talks/Speeches.** Through talks, members share information, or an experience related to one of their projects and may use props/visual aids. In speeches, members speak about a topic without using any visual aids.
- **Recreation.** The recreation portion of the meeting distinguishes the 4-H meeting from other educational activities. Recreation may include challenges, group singing, relays, guessing games, singing games, active games, and quiet games.
- **Refreshments.** Some clubs serve refreshments at meetings, although this is not essential. Usually different families serve as hosts each month, providing members experience in selecting, preparing, and serving the refreshments. Emphasis should be placed on selecting simple, inexpensive, nutritious refreshments and how to serve them. Parents should help by giving suggestions and guidance

DO MEETINGS JUST HAPPEN?

Effective meetings require advance planning. Successful clubs get ideas from the members, and then they utilize creative thinking and initiative early in the club year to develop an annual club plan for meeting schedules and educational programs.

Usually, the initial program planning is done by the club officers with guidance from volunteers and club parents. This plan is then presented back to the entire club for review, modification, and approval. The specific content will vary from club to club.

WHO CONDUCTS MEETINGS?

The officers elected at the beginning of the 4-H year are responsible for conducting meetings. Organizational volunteers or the club officer advisor should work with the officers to help them develop leadership skills and assist them in developing agendas. Most clubs normally elect a president, vice-president, secretary, treasurer, and reporter/historian. Other officers may be elected depending on the individual club (such as recreation leader, song leader, etc.).

WHO PROVIDES CLUB LEADERSHIP?

Adults and teens provide guidance and serve as coaches for club and project work. Parents are usually the best source of adult volunteers—but not the only source. Parents of former 4-H'ers, retired people, and other young adults are often willing to help the 4-H'ers. Teens may take on key leadership roles with younger members under the supervision of authorized volunteers.

Occasionally, members and parents become so focused on the project and subject matter that they forget the importance that club meetings play in the overall personal development of the member. Leaders play an integral role in helping families focus on the importance of well-rounded youth involvement within 4-H.

Section 4: 4-H Projects

WHY PROJECTS?

Projects are one of the teaching tools that help youth develop positive life skills and knowledge about a topic. It is essential to recognize that although the focus of a project may appear to be subject-matter knowledge, the development of the individual is the most important purpose of 4-H.

WHAT ARE PROJECTS?

Projects are a series of hands-on experiences where members are actively involved in learning both subject matter and personal development skills, such as decision making, communication, problem solving, teamwork, etc. And of course, they are designed to be FUN.

Over 70 project areas provide an array of educational experiences. Most projects have several phases so that a member may advance to more difficult and challenging activities as they develop their knowledge and skills. A wide variety of interests and activities attract members regardless of their place of residence, economic status, or race.

WHAT ARE 4-H PROJECTS DESIGNED TO DO?

- Create a sense of ownership
- Give a feeling of achievement
- Strengthen family and community ties
- Provide members the opportunity to:
 - Learn project skills
 - Develop and understand project knowledge
 - Develop good attitudes
 - Assume responsibility
 - Participate in healthful competition
 - Make meaningful decisions
- Provide leisure-time activities
- Encourage members to explore career opportunities and discover what educational training they require. Through these experiences, members get a taste for the work and responsibilities involved in a field.

HOW DO YOU SELECT PROJECTS?

Projects are selected early in the 4-H year when enrollment is completed. To increase the opportunity for members to succeed and have a positive experience, it is important that families fully understand what is expected of the 4-H member before enrolling in a project.



For new or younger members, it is generally wise to limit enrollment to just one or two projects to ensure sufficient time to successfully complete them. Older, experienced members are usually able to complete several different projects, including ones that are more difficult.

For project ideas, please reference the 4-H Project Guide at the end of the 4-H Family Handbook.

WHEN SELECTING A PROJECT:

- Does the project meet the needs and interests of your child?
- Is the project appropriate based on the age and ability (physical and mental) of your child? Will it challenge him or her educationally?
- How much time does your child have and how much time does the project require? During which season of the year will most of the project activities be accomplished?
- Is the project acceptable to you as parents and does it fit into your family's needs and situation?
- How much will the project cost?
- Is adequate space and equipment available at home?
- What are the opportunities for youth to learn about owning and managing resources related to the project?
- Does your club have a volunteer(s) to help with the project? Are you willing to become a project volunteer if necessary?

HOW IS PROJECT WORK ACCOMPLISHED?

Members complete projects in a variety of ways, including taking part in activities and events such as:

- Local club project meetings
- Demonstrations/talks at club meetings
- Tours
- Family activities or work at home
- Exhibiting at shows or fairs
- Record keeping

Project leadership is provided by authorized adult and teen volunteers.

TAKE PROJECT EXPERIENCE TO THE NEXT STEP: INTERVIEW JUDGING PROCESS

Interview judging of your 4-H projects is a process that greatly enhances your 4-H evaluation experience. The process involves a caring judge interviewing you about your project. Interview judging gives you a sense of personal involvement and helps to make project work more educational.

Evaluation of the exhibit is done by you and the judge together. Basing a decision on your project goals and the general exhibit standards, the judge decides how much progress has been made and what ribbon you will receive. You can explain your own starting point, take note of the progress you have made and explain your future goals.



Benefits of interview judging are improved communication skills, recognizing your personal success and progress, encouragement to try new ideas and learning from the experience of the judge. The benefits to the judge are to help you feel good about your project and find out what you want to achieve while providing a learning experience.

Section 5: 4-H Parents and Members

Parents make the difference in 4-H!

Parents and families play a critical role in the success of the 4-H program. Youth join 4-H to belong, to do things with their friends, to meet new friends, to have fun, to be recognized as a person, and to achieve. It is much easier for youth to succeed in 4-H and continue to grow when they have your support and understanding. **The volunteer can do only so much; children need the support of their parents.**

You are encouraged to attend both club and project meetings with your child. It is essential that parents serve as effective role models by helping youth keep commitments, assisting them to think through decisions, and seeing that they continue working toward achieving their goals.

4-H is truly a family affair. Youth need adult guidance to encourage and direct them in their character development. As a parent, you can be a project volunteer, activity volunteer, camp chaperone, or a club volunteer. All parents are encouraged to assume some responsibility within the local 4-H club because everyone has busy schedules. Your help is greatly appreciated!

WHY PARENTS NEED TO BE INVOLVED

Why parents need to be involved

Research has repeatedly shown that parental participation in 4-H has many benefits, including:

- 4-H'ers do better work when they receive more personal attention from parents and volunteers.
- Parents can encourage a "learn by doing" approach when they support their child in activities.
- Families are strengthened when parents and children participate together in areas of common interest.
- 4-H clubs become stronger and more vibrant when parents take an active role in 4-H.

HOW TO BE A 4-H MVP (MOST VALUABLE PARENT)

- Learn what 4-H is all about. Stay informed on what is happening in your club and county.
- Show a genuine interest in 4-H and your child.



- Attend 4-H meetings and activities with your child; encourage your child to participate in 4-H events.
- Make 4-H a priority in your home—read your 4-H mail promptly, and mark 4-H activities on your calendar.
- Provide encouragement and help in your child’s project work with record keeping, demonstrations, judging, and completion of attempted work—without doing the work yourself.
- Provide transportation to local club meetings, activities, and county-wide events.
- Provide a meeting place for a project group. Assist volunteers by providing refreshments or other help.
- Share your special talents by volunteering to lead a project.
- Help members select, finance, and manage their projects. There are minimal costs required for project literature and materials.
- Help volunteers conduct project work.
- Help volunteers locate and secure other qualified adults to assist with project work or 4-H activities.

REMEMBER: 4-H MEMBERS ARE THE FOCUS!

The 4-H program utilizes the “learning by doing” approach as we work to develop the potential of each 4-H member. This means that 4-H members and their families must assume a high level of responsibility for their own learning and involvement in program opportunities.

To get the greatest benefit out of 4-H, members need to:

- Attend and participate in all club and project meetings
- Support and work on club-level activities and events
- Participate in county, district, state and/or national activities and events that enhance project learning
- Keep up-to-date on project-related work
- Exhibit pride in being a 4-H member



Contact & Resource Information

Extension Office Contact Information

Office Phone: 605-432-9221

Email Contacts:

Sara Koepke—sara.koepke@sdstate.edu
Melissa Mueller—grant.county@sdstate.edu

Website References:

4-H Online—www.sd.4honline.com
Fair Entry—<https://faireentry.com/Public/FindYourFair>
SDSU Extension—<https://extension.sdstate.edu/>
South Dakota State Fair—www.sdstatefair.com
4-H State Fair Exhibitor Resources—<https://extension.sdstate.edu/south-dakota-4-h/competitions-state-fair/state-fair>

State 4-H Office Contact Information

Mailing Address:
SD State 4-H Office
SDSU Berg Ag Hall
SAG 109, Box 2207E
Brookings, SD 57007



Grant County 4-H Clubs

Junior Busy Bees

Susan Karels – Leader

605-237-0955

susan.karels@k12.sd.us

Junior Busy Bees usually meet on non-school weekdays at the courthouse. Their club activities include a yearly tour in the area, yearly Festival of Tree, and option of selling fruit. Also, a monthly community service projects is completed including: Koch School Conference Babysitting, Nursing Home Valentines, Backpack Program, Community Pantry, and Angel Tree gifts. Club ages range from cloverbuds through seniors in high school. Most of the project areas are included in the club membership with lots of participation in youth-in-action (Special Foods, County Presentations, and Fashion Revue).

Kountry Kids

Delores Kelly – Leader

605-432-5304

kelly-farm@hotmail.com

Kountry Kids usually meet monthly on a Saturday at the Grant County Courthouse community room. Meetings are usually short and sweet. The club sells fruit, does festival of trees, and for the Angel Tree the club usually has the ICAP director find a small family and they provide the fixings for a Thanksgiving feast followed by the same family children receiving Christmas presents.

Madison Junior Livestock

Krecia Leddy – Leader

605-380-6768

leddysd@yahoo.com

Rochelle Reede- Co-Leader

605-949-1481

rrreede@midco.net

Club meetings are held in Milbank the third Monday of the month at 6:00 PM at the Grant County Courthouse community room. As a club, we complete a road ditch trash pick-up along HWY 20 and clean the Stockholm Ag Museum each spring. Other community service activities range from helping pack Mercy Meals at Orphan Grain Train, Bulldog Backpack Program, Christmas fruit and goodie buckets for elderly and shut-ins, Angel Tree, annual spring food drive, Earth Day activity, and entertain by playing BINGO at assisted living center. Club members also complete arts and craft activities, learn from guest speakers, gain life skills in judging and evaluation, club presentations, attend 4-H camp and hold a Christmas party. A light supper is served at each meeting, with meetings held in Milbank: October-March, and September; in Stockholm: April-May and no regular meeting held during summer months with exception of occasional community service activities.

Stateline

Melissa Mueller – Leader

320-760-9613

stateline4hclub@gmail.com

Stateline meet on the second Saturday each month at the Big Stone School. The club sells fruit, does festival of trees, and has a community service focused on intergenerational experiences with Fairway View Senior Community.



Northern Lights

Bill & Kathy Steinlicht – Leaders

605-467-1638

stonelit@tnics.com

Northern Lights meet once a month on Sunday afternoons at 1 p.m. at Peace Lutheran Church. They do a lot of community service activities such as: taking decorated pumpkins to the nursing homes, making turkey cookies for the Community Thanksgiving Dinner and assisted care centers, assist the ICAP office with picking up the Angel Tree gifts, make fruit baskets for the elderly in the community, help place flags on the graves of American Legion Auxiliary Women for Memorial Day, assist with the LEGO contest during the Farm and Home Show, and much more. They encourage kids ages 5 – 7 to join as cloverbuds and participate in their events as much as they can.

Saddle Pals

Hilary & John Schwagel – Leaders

605-467-0241

hilary.schwagel@tnics.com

Saddle Pals usually meet the second Thursday of the month at the 4-H Grounds. Our meetings do not take long and consist of members give talks and planning community service activities. Almost each year, the club takes a small day trip for members of the club. During Thanksgiving and Christmas, they sponsor a family in need. The club also plants a tree every year for Arbor Day. They participate in many county activities such as Achievement Days, malt wagon, etc. The club is open to cloverbuds, ages 5-7, and consists of a widespread age of 4-H youth.

Shooting Stars

Heidi Mischel – Leader

605-467-6046

heidimischel@gmail.com

Shooting Stars usually meet on the third Sunday or each month at 1 p.m. at American Lutheran Church. They try to plan or do a service project at each meeting along with someone giving a talk/demonstration. They are a pretty laid back club. They try to have one fun meeting during the year. Most of the members show horse or swine or both. They do have a few show dog, sheep, poultry and dairy. The club is a mixture of ages.

Young Explorers

Andrea Bohn – Leader

605-949-1339

ajbohn11@gmail.com

Greg Bohn – Leader

605-237-2625

bohnlivestock@gmail.com

Young Explorers meetings are usually held on the third Sunday of the month at 1:30 p.m. in the County Court House meeting room. The activities include: decorating windows of businesses for National 4-H week, decorating a Christmas tree for the Court House display that involves some sort of community service need, visiting and doing activities with the nursing homes and Park Place, selling fruit, helping with the Backpack program, working the malt wagon, promoting June Dairy month with an activity, and working at the 4-H grounds. Their members are very involved in animal project areas.